

Grades
K TO 1



HERE
For Healthy Schools

GERMS

FAIR SHARE OR DON'T DARE?

THE BIG IDEA:

While we often encourage students to share, there are some things that can make us sick if we share them. This sorting game helps students identify what's "Fair Share" from what's "Don't Dare."

HEALTHY HABITS

Presented by Lysol® in collaboration
with NEA and National PTA.

Goals and Skills

Students Will:

- Explain the risks of sharing certain items with others
- Explain what to do to protect themselves from shared germs
- Sort and classify information into categories

Instruction Steps

1. Explain. What are germs? Explain to students what they are, where they live, and how small they are.

- Germs are tiny living things called bacteria or micro-organisms that are all around us all the time
- Germs can live on things we touch, even though they are so tiny we can't see them

2. Discuss. Talk to children about how germs spread. Demonstrate each point using props and by modeling.

Explain that sneezing and coughing can spread germs. If they cover their mouths when they cough or sneeze, they won't spread germs in the air.

Germs can also move from person to person, so it's important to always wash your hands before eating and after going to the bathroom.

It's also important to never share things that touch their mouth, nose, or eyes.

3. Fair Share or Don't Dare. Distribute the student handout. (Or, project one copy and let everyone discuss together.) First, ask students to identify each object. Then, have them think about the items that touch their mouth, nose, or eyes. Next, have students evaluate what items are "Fair Share"—or items that they can share without spreading germs. Ask students to put a green circle around those items. Have students think about what not to share, or "Don't Dare." Ask students to mark a red X through those items.

Supplies and Preparation:

- Red and green crayons, markers, or pens
- Make copies of the Fair Share or Don't Dare handout or display on an overhead/projector (see page 3)
- If desired, some extra props for Steps 2 and 4, such as dolls, a spoon, or straw

Before discussing everyone's choices, have students do a Think-Pair-Share. Have students talk with partners about what to share and what not to share and why.

4. Discuss and Reflect. As a final exercise, have students count the items they marked "Fair Share," then count the items they marked with an X. Have them share their numbers. How many did others choose? Invite students to share what they marked. Discuss why each item is "Fair Share" or "Don't Dare."

5. Extend the Lesson. Repeat the "Fair Share or Don't Dare" activity with items in your classroom. Look around the class and sort items into "Fair Share" or "Don't Dare." Consider bringing in props such as gum, a straw, or a spoon.

6. Home Connection. Suggest students try this game at home with their parents and siblings using items around the house.

Additional Resources:

- CDC - Be A Germ Stopper Poster
<https://www.cdc.gov/handwashing/posters.html#stopgerms>
- CDC - BAM! Body and Mind
<https://www.cdc.gov/healthyschools/bam/teachers.htm>
- CDC - Healthy Schools Parent Engagement Materials
<https://www.cdc.gov/healthyschools/parentengagement/parentsforhealthyschools.htm>

STUDENT HANDOUT: Fair Share or Don't Dare

Name: _____

Put a green circle around things that are Fair Share.
Put a red X through things that you Don't Dare to share.

